

## LEARNER-CENTERED WORKSHOPS

Join the Institute for Personalized Learning on March 22 for a day of in-person professional development workshops. Participants may choose one session for the morning and one session for the afternoon. Workshops are offered at no cost to Wisconsin educators.\*

*Lunch and snacks are provided for a cost of \$25.00.*

### March 22, 2022 8:00 AM - 11:30 AM

#### **CREATING FLEXIBLE LEARNING ENVIRONMENTS FOR ANYTIME, ANYWHERE LEARNING**

Wisconsin educators will look at examples of how to create flexible learning spaces to meet the needs of learners, including collaborative learning. Participants will also explore how to support opportunities for community connections and anytime, anywhere learning.

#### **CULTIVATING LEARNERS' CURIOSITY IN YOUR LEARNING ENVIRONMENT**

Curiosity is the fuel for discovery, inquiry, and understanding. Cultivating this curiosity in our learners will jump start intrinsic motivation and allow for deeper learning. Wisconsin educators will explore strategies to create curious thinkers and uncover opportunities to build wonder with learners. Let's make exploration, fun, and curiosity a part of their day, every day!

### March 22, 2022 12:00 PM - 3:30 PM

#### **USING ASSESSMENT TO TRACK EVIDENCE OF LEARNING OVER TIME**

As learning and teaching practices transform and as the roles of Wisconsin educators and learners continue to evolve, it is essential that we rethink our assessment practices. Assessment is the primary tool learners and educators use to determine their readiness level for learning. Assessment is also one of the main forms of dialogue between learners and educators. In this course, Wisconsin educators can find new ways to leverage assessment as a means to make learning and teaching more dynamic and responsive.

#### **USING MULTIPLE INSTRUCTIONAL METHODS AND MODES TO PERSONALIZE YOUR INSTRUCTION**

Utilizing a variety of instructional methods and modes will allow Wisconsin educators to personalize and be responsive to the needs of their learners. During this self-paced workshop, participants will look at the differences between face-to-face, virtual, and blended modes of learning. In addition, they will look at ways to use a variety of instructional methods such as must do/may do lists, choice boards and playlists with learners in a variety of situations. Wisconsin participants will identify specific examples of instructional methods and modes, and explore resources and examples that provide them with effective strategies to leverage the use in their own learning environment.

**Questions? Please don't hesitate to reach out!**

Mary Maderich / [marym@cesa12.org](mailto:marym@cesa12.org)



\*This project is supported by the Wisconsin Department of Public Instruction Elementary and Secondary School Emergency Relief Program to serve all Wisconsin public, tribal, charter, and private schools serving students in grades 4K-12 and Institutes of Higher Education and licensing centers for pre-service educators.